

<b>Unit Title</b>	<b>Valuing Equality and Diversity</b>
<b>Ofqual unit reference number (code)</b>	<b>K/505/1527</b>
<b>Organisation Reference</b>	<b>VEDE3v2</b>
<b>Unit Level</b>	<b>Entry</b>
<b>Unit Sub Level</b>	<b>3</b>
<b>Unit Credit Value</b>	<b>1</b>
<b>GLH</b>	<b>10</b>
<b>Sector Subject Areas</b>	<b>14.1 Foundations for Learning and Life</b>
<b>Unit Grading Structure</b>	<b>PASS</b>
<b>Availability</b>	<b>Shared</b>
<b>Restricted Organisations</b>	<b>N/A</b>
<b>Assessment Guidance</b>	<b>N/A</b>

<b>LEARNING OUTCOMES</b>	<b>ASSESSMENT CRITERIA</b>
<b>The learner will:</b>	<b>The learner can:</b>
1. Understand aspects of equality.	1.1. Outline the term equality. 1.2. Give at least one example of inequality.
2. Understand aspects of diversity.	2.1. Outline the term diversity. 2.2. Identify at least two diverse groups. 2.3. State at least one advantage of living in a diverse society.
3. Understand aspects of discrimination.	3.1. Outline the meaning of “prejudice”. 3.2. Outline the meaning of “discrimination”. 3.3. Name at least one law which aims to protect people from discrimination. 3.4. Identify at least two examples of behaviour which appear prejudiced or discriminatory. 3.5. Give reasons why the identified prejudice or discrimination may have arisen.

<b>Equivalences</b>	<b>N/A</b>
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